

Language Review

Vocabulary Review

Welcome Unit  
Welcome Back!

**Greetings**  
Hello! Hi! What's your name? My name's... / I'm... Nice to see you again.  
**Present Continuous**  
What are you doing? I'm running.  
Are you drawing? Yes, I am. / No, I'm not.  
**Present Simple**  
Where do you live? I live in the ocean.  
**Can for Ability**  
Can it swim?  
**Classroom Rules**  
Don't run in class. Work quietly. Raise your hand. Ask for things politely.  
Can I use your crayons?

**School Objects**  
backpack, book, chair, computer, crayons, desk, pencils, pencil case, ruler  
**Farm Animals**  
chicken, cow, sheep  
**Colors**  
**Numbers 1-20**

Language

Vocabulary

Life Skills and  
Extra Features

Project

Topic 1 A Busy Day

Unit 1  
My Cool School

**Have**  
I have P.E. I don't have math. Do you have art? Yes, I do. / No, I don't. Hugo has art, but he doesn't have P.E. Does Hugo have art today? Yes, he does. / No, he doesn't.  
**Questions with When and What**  
When do you have math?  
On Mondays.  
What do you do in math?  
We do additions.

**School Subjects**  
art, English, geography, IT, math, music, PE, science  
**Class Activities**  
doing additions, doing experiments, looking at maps, painting pictures, playing basketball, playing the guitar, reading books, using computers  
**Days of the Week**  
Monday, Tuesday, Wednesday, Thursday, Friday

**Mindfulness**  
Mindful Calm  
**Sounds Fun!**  
/r/ preceded by a consonant: br, cr, dr, fr, gr, pr, tr  
brown, crayon, dragon, French, green, prize, tree

Unit 2  
Time to Get Up!

**Simple Present for Routines**  
What time do you get up on Mondays? I get up at six o'clock.  
Does she read a book in the afternoon? Yes, she does.  
**Telling the Time**  
What time is it? It's eight thirty.  
**Adverbs of Time**  
I always / sometimes / never meet friends on Saturdays.

**Daily Activities**  
brush my hair, brush my teeth, collect my books, get dressed, get up, go home, go to bed, go to school, have breakfast, have lunch, read a book, take a shower  
**Days of the Week**  
Saturday, Sunday, weekend  
**Periods of the Day**  
in the morning / afternoon / evening

**Sounds Fun!**  
// preceded by a consonant: bl, cl, fl, gl, pl  
blue, club, flag, glad, play  
**CLIL**  
PE  
**Citizenship**  
Being Punctual  
**Home Connection**  
Make a pen organizer.

A Day Planner

Topic 2 Yummy Food!

Unit 3  
At the Market

**Plurals**  
pear – pears, mango – mangoes  
**Some and Any for Quantity**  
What's in the cupboard? There are some apples, but there aren't any oranges. Are there any pears? Yes, there are. / No, there aren't.  
**Possessive Pronouns**  
mine, yours, his, hers, its, ours, theirs  
**Questions with Whose**  
Whose is it? It's mine.  
**Shopping for Food**  
Can I help you? Six pears, please. Here you are. Anything else? No, thanks.

**Vegetables**  
bean, cabbage, carrot, corn, mushroom, onion, pea, pepper  
**Fruit**  
coconut, kiwi, lemon, lime, mango, orange, pear, pineapple

**Mindfulness**  
Mindful Eating  
**Sounds Fun!**  
/s/ followed by a consonant: sk, sl, sm, sn, sp, st, sw  
skin, sleep, small, snake, spit, stick, swan

Unit 4  
It's Lunchtime!

**Food Preferences**  
I love fish. I hate hamburgers. I like / don't like cheese. Me too!  
**Choosing Food**  
Which one do you want? That one. I want / don't want pizza.  
**Ordering Food**  
Would you like to order? What would you like to eat / drink? I'd like a hamburger. Would you like fries? Yes, please. / No, thank you.

**Tableware**  
bowl, fork, glass, knife, plate, napkin, spoon  
**Main Dishes**  
meatball, potato, sausage, soup, vegetables  
**Desserts**  
apple pie, cheese and crackers, chocolate cake, fruit, ice cream, yoghurt  
**Fast Food**  
burger, fries, salad  
**Drinks**  
milkshake, soda, water

**Sounds Fun!**  
/i:/: ee  
bee, cheese, coffee, frisbee, tree  
**CLIL**  
Health  
**Citizenship**  
Having Good Table Manners  
**Home Connection**  
Make a healthy snack.

My Ideal Lunchbox

## Topic 3 Animal Stories

Unit 5  
Animal Rescue**Describing Animals**

It's scary. What a lovely dog!  
What silly turtles!

**Imperative**

Sit! Fetch!  
Roll over!  
Don't roll over the mud!  
Remember to play with it.

**Comparative with -er**

A squirrel is faster than a hamster.  
Toy Poodles are smarter than Great Danes.

**Parts of Animals**

body, face, foot / feet, head, tail, wings

**Backgrounds**

ground, leaf / leaves, sand, sky

**Animals**

cat, dog, fox, hamster, lizard, parrot,  
snake, turtle

**Adjectives**

cute, fast, funny, lovely, scary, silly,  
smart, strong, tired

**Mindfulness**

Mindful Movement

**Sounds Fun!**

/o/ followed by a  
consonant and e:  
alone, bone, hole, mole,  
nose, rose

Unit 6  
Wild Animals**Wh- Question Words**

What, When, Where, Who, Whose, Why

**Questions with How**

How big is it?  
How long do they live?

**Superlative with -est**

The blue whale is the biggest animal  
in the world.

**Wild Animals**

crocodile, dolphin, eagle, elephant,  
giraffe, hippo, jellyfish, lion, monkey,  
penguin, polar bear, shark, tiger, whale,  
zebra

**Animal Habitats**

forest, savanna, sea, sky, river

**Sounds Fun!**

/ei/ followed by a  
consonant and e:  
ape, cake, cape, shape,  
snake

**CLIL**

Geography

**Citizenship**

Helping Wild Animals

**Home Connection**

Make a local animal  
census.

A Bookmark

## Topic 4 My Free Time

Unit 7  
Try This!**Nouns Ending in -ing**

Flying a kite is fun!

**Enjoy + Gerund**

What do you enjoy doing in your free time?  
I enjoy playing table tennis.

**Questions with How Often**

How often do you play a sport? How often  
does he fly a kite?

**Frequency Expressions**

every day, once / twice / three times a week

**Sports**

badminton, baseball, hockey, roller  
skating, skateboarding, table tennis,  
volleyball

**Musical Instruments**

drums, piano, recorder, saxophone,  
trumpet, violin

**Mindfulness**

Mindful Emotions

**Sounds Fun!**

/ai/ followed by a consonant  
and e:  
kite, like, mice, mine, white

Unit 8  
Let's Go  
Swimming!**Object Pronouns**

me, you, him, her, it, us, them

**Talking about Things People Have**

I have a new sweater to wear.  
Anna has a good book to read.

**Rules with Must**

You must wear a swimming cap.  
You mustn't splash people.

**Swimming Equipment**

arm bands, boat, diving board,  
goggles, slide, swimming cap,  
swimsuit, towel

**Water Activities**

dive, float, slide, splash, swim

**Sounds Fun!**

/u:/ followed by a consonant  
and e:  
cute, duke, huge, mule,  
refuse, tune

**CLIL**

Music

**Citizenship**

Working in Teams

**Home Connection**

Make a family photo album.

A Board Game